Concepts addressed in this course: *Legislation and institutional responsibilities relating to exceptional students: inclusion, mainstreaming, and “least restrictive environment”*

**Students should refer to:**

**Specifically, students should review:**

I. Inclusion
   a. Placement within regular classrooms with modifications and accommodations.
   b. Supported by legislation
   c. Thought of as best practices in early childhood special education

II. Mainstreaming
   a. Predecessor of inclusion
   b. Placement within regular classrooms, yet without needed supports in place.
   c. Practice from 1970’s & 80’s from the normalization movement

III. Least Restrictive Environment
   a. Requirement for placement
   b. Continuum of placements with most often a regular classroom placement
   c. Team decision of most appropriate placement
   d. Placement in environment with same-aged peers
   e. Placement in environment to the “maximum extent possible”
   f. Supplementary aids and services considered before a more restrictive environment considered.

**Helpful websites include:**
Circle of Inclusion: [http://www.circleofinclusion.org/](http://www.circleofinclusion.org/)
Mainstreaming: [http://ericec.org/faq/incluson.html](http://ericec.org/faq/incluson.html)
LRE Coalition: [http://www.lrecoalition.org/](http://www.lrecoalition.org/)
Wright’s Law: [http://www.wrightslaw.com/info/lre.index.htm](http://www.wrightslaw.com/info/lre.index.htm)

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