South Dakota State University

ECE 470: Early Childhood Education Inclusion Strategies

Concepts addressed in this course: Legislation and institutional responsibilities relating to exceptional students: Individuals with Disabilities Education Act (IDEA)

Students should refer to:

Specifically, students should review:
IDEA Legislation
   a. FAPE – Free Appropriate Public Education
   b. Rights protected
   c. LRE - Least Restrictive Environment
   d. Children ages 3 - 21 included in law (3-5 states decide how to serve)
   e. IEP – Individual Education Program
   f. Appropriate assessments
   a. Added – mandatory services for 3-5 children
   b. Added – discretionary/demonstration funds for birth to 3 services
   c. IFSP – Individualized Family Service Plan
III. P.L. 101-476 – Amendments to EHA
   a. Changed EHA to IDEA
   b. IDEA – Individuals with Disabilities Education Act
   c. Person first language
   a. Terms
      i. Language and speech changed to communication
      ii. Psychosocial changed to social or emotional
      iii. Case management changed to service coordination
   b. Natural environment
      i. To maximum extent possible
      ii. Includes home
V. P.L. 105-17 IDEA Amendments of 1997
   a. Moved Part H to Part C (birth to 3 year old services)
   b. Mediation process established
   c. Term – developmental delay becomes an eligible category
   d. Discipline procedures clarified – expulsion guidelines

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e. IEP and assessment procedures –
   i. Children should be using regular curriculum and assessments whenever possible
   ii. Regular education teacher required to be part of the team

VI. P.L. 108-446 IDEA Amendments of 2004
a. Four parts – A through D
b. Highly Qualified Teachers – teaching core academics – must meet HQT definition
c. HQT – teaching multiple core academics – must meet HOUSSE process – qualifying exam in subject matter
d. Refined services in charter & private schools
e. Prevention of over-identification system
f. Participation in state assessments for NCLB
   i. States determine not if, but how students are assessed
   ii. Alternative assessments are appropriate
g. IEP changes
   i. Benchmarks only when alternative assessment is used
   ii. Flexibility in meetings

Helpful websites include:
Council for Exceptional Children:  http://www.ideapractices.org/