South Dakota State University

ECE 468: Family Centered Early Intervention

Concepts addressed in this course: *Approaches for accommodating various learning styles, intelligences, or exceptionalities: alternative assessments*

**Students should refer to:**

**Specifically, students should review:**

I. Assessment Definition
   A. Observing Children’s Work
   B. Recording Children’s Work
   C. Documenting Children’s Work

II. Assessment Record Keeping
   A. Anecdotal Notes
   B. Behavioral Observations
   C. Checklists
   D. Portfolios

III. Assessment Types
   A. Naturalistic Observation
   B. Standardized Tests
      1. Readiness Tests
      2. Achievement Tests

IV. Assessment Process – 7 Strands in Decision Making
   A. Formal to Informal Assessments
   B. Norm-referenced to Criterion-referenced
   C. Standardized to Adaptive to Disability Assessment
      1. Used Only After Standardized Assessment is Given
      2. Testing to Limits
      3. Returning to Failed Items
      4. Probing for Additional Information
      5. System Produces Insight but not a Valid Score
   D. Direct to Indirect Assessment
   E. Naturalistic to Clinical Assessments
   F. Product-oriented vs. Process-oriented
   G. Uni-disciplinary to Team Approach

V. Concerns about Standardized Test
   A. Inappropriate Screening and Readiness Tests
   B. Segregated Class Placement
   C. Increasing Retention

VI. Alternative Assessments
   A. Screening

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1. Denver II
2. Miller Assessment for Preschoolers (Miller, 1988).

B. Norm-referenced
   1. Battelle Developmental Inventory (BDI)
   2. Bayley Scales for Infant Development 2nd Ed.
   3. Wechsler Preschool and Primary Scale of Intelligence (revised)

C. Functional Assessments
   1. Functional Emotional Assessment Scale-Revised (FEAS)
   2. Transdisciplinary Play-Based Assessment (TPBA)

D. Criterion-referenced
   1. Best for Planning for Smaller Increments of Development
   2. Brigance Diagnostics Inventory of Early Development (revised)
   3. Hawaii Early Learning Profile (HELP)

E. Specialized Assessment – Severe Disabilities
   1. Carolina Record of Individual Behavior (CRIB)
   2. Parent/Caregiver Involvement Scale (P/CIS)
   3. Vineland Adaptive Behavior Scales (revised)