South Dakota State University

ECE 441 – Professional Issues in Child & Family Studies

Concepts addressed:

*Code of ethics*

Specifically, students should review:

Introduction to Code

Reflects standards of behavior for early childhood educators to respond to situations with children, families, colleagues, the community and society.

Conceptual Framework - The Code sets forth a conception of professional responsibilities in four sections

Children

Families

Colleagues

Co-workers

Employers

Employees

Community and society

Ideals - reflect the aspirations of practitioners.

Principles - intended to guide conduct and assist practitioners in resolving ethical dilemmas encountered in the field.

Helpful websites

http://www.naeyc.org/about/positions/PSETH98.asp

Development of this review sheet was made possible by funding from the US Department of Education through South Dakota’s *EveryTeacher* Teacher Quality Enhancement grant.