Concepts addressed in class: *Code of ethics*

Specifically, students should review:

Introduction to code

Reflects standards of behavior for early childhood educators to respond to situations with children, families, colleagues, the community and society

Conceptual framework - The Code sets forth a conception of professional responsibilities in four sections -

Children
Families
Colleagues

Co-workers
Employers
Employees

Community and society

Ideals - reflect the aspirations of practitioners.

Principles - intended to guide conduct and assist practitioners in resolving ethical dilemmas encountered in the field.

Helpful website: [http://www.naeyc.org/about/positions/PSETH98.asp](http://www.naeyc.org/about/positions/PSETH98.asp)