Concepts addressed:

*Characteristics of quality children’s books*

Students should refer to: “Literacy: Helping Children Construct Meaning” by Cooper (5th Edition) Chapters 2 & 10

Specifically, students should review:

Illustrations
- Understandable
- Over stimulation
- Representing the children
- Quantity
- Quality
- Matching the story
- Ability to stand alone

Style of writing
- Types (poetry, prose, question/answer, etc)
- Point of view
- Intent

Language
- Familiar/unfamiliar words
- Repetition
- Vocabulary

Concepts
- Abstract/concrete
- Main idea
- Supporting story

Integrity
- Honesty
- Dealing with sensitive topics
- Authenticity
- Moral values
- Relationships/roles

Special Features
- 3 dimensional
- Interactive
- Additional resources (Internet)

Helpful websites include: American Library Association - [http://www.ala.org](http://www.ala.org)
International Reading Association – [http://www.reading.org](http://www.reading.org)
Literacy Matters - [http://www.literacymatters.org](http://www.literacymatters.org)