South Dakota State University

ECE 362 – Early Childhood Education Curriculum

**Concepts addressed:**
*Curriculum process (e.g., structuring a curriculum, implementing the curriculum, and revising or modifying the curriculum to reflect state standards)*

Students should refer to: “A Practical Guide to Early Childhood Education” by Eliason & Jenkins (6th Edition) Chapter 4

Specifically, students should review:

- Curriculum planning
- Standards as guides
- Planning based on needs
- Why we use goals and objectives
- Writing goals and objectives
- How to support goals and objectives with materials
- Themes vs. projects
- Pre-assessment
- Organizing curriculum
- Emergent curriculum
- Cooperative learning
  - Small groups
  - Large groups
- Daily schedules to support plans
- Room arrangement/curriculum management
- Post-assessment
- Reflections
- Restructuring and revisiting curriculum

Helpful websites include: Early Childhood.Com – [http://earlychildhood.com](http://earlychildhood.com)
National Association for the Education of Young Children – [http://www.naeyc.org](http://www.naeyc.org)
Early Childhood - [http://www.wcwcw.com/earlychildhood](http://www.wcwcw.com/earlychildhood)