South Dakota State University

ECE 362: Early Childhood Education Curriculum

Concepts addressed in this course: *Emergent curriculum*

Students should refer to: “A Practical Guide to Early Childhood Education” by Eliason & Jenkins (6th Edition) Chapters1-4

**Specifically, students should review:**

- Children’s interests
- Curriculum organization
- Supporting goals and objectives
- Writing goals and objectives
- Ages
- Stages
- Negotiated curriculum
  - Parent’s role
  - Children’s role
  - Teacher’s role
- Timely assessment
- Sensitive periods

Helpful websites include: The Gardner School - [http://www.gardnerschool.org](http://www.gardnerschool.org)

Development of this review sheet was made possible by funding from the US Department of Education through South Dakota’s *EveryTeacher* Teacher Quality Enhancement grant.