South Dakota State University

ECE 362 – Early Childhood Education Curriculum

Concepts addressed:
*Developing a positive pro-social classroom tone (e.g., possessing a repertoire of guidance approaches bases on individual children’s needs; being modified of the effects of language and tone on children; acting as a model who facilitates learning)*

Students should refer to: “Guidance of Young Children” by Marion (6th Edition)

Specifically, students should review:
Two reasons for the limits:
  - Safety and welfare
  - Rights of others
Reasons for misbehavior
  - Attention
  - Power
  - Revenge
  - Displaying inadequacy or incompetence
Guidance
  - Direct
  - Indirect
State limits effectively
  - Teach and model appropriate behavior
  - Support children to use more appropriate behavior
Change something about a situation
  - Ignore behavior when appropriate
  - Redirect child’s behavior
Listen Actively
  - Deliver I-messages
Use natural and logical consequences
  - Teach conflict resolution and problem solving
Withdraw from situations (not time-out)
Natural and logical consequences
Conflict resolution & problem solving
  - Problem clarification
  - Solution formation
  - Solution selection
  - Implementation
  - Evaluation

Helpful websites include: NAEYC Beyond the Journal – [http://www.journal.naeyc.org](http://www.journal.naeyc.org)

Development of this review sheet was made possible by funding from the US Department of Education through South Dakota’s EveryTeacher Teacher Quality Enhancement grant.