South Dakota State University

ECE 362 – Early Childhood Education Curriculum

Concepts addressed:
Creating an environment that promotes print awareness, reading readiness, and technology literacy

Students should refer to: “Literacy: Helping Children Construct Meaning” by Cooper (5th Edition) Chapters 1 & 2

Specifically, students should review:

Material availability
  At child level
  Promote child access
  Model use
  Age appropriate
  Individually appropriate

Emergent skills
  Pre-reading
  Environmental print
  Picture reading
  Pre-writing
  Scribbles
  Circular motions
  Motor control

Technology
  Computer use for games
  Computer use for word processing
  Appropriate Internet use

Helpful websites include: International Reading Association – http://www.reading.org
TeAchnology - http://www.teach-nology.com

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