South Dakota State University

ECE 362: Early Childhood Education Curriculum

Concepts addressed in this course: Inquiry method

Students should refer to: “Teaching as Inquiry” by Hill, Stremmel, & Fu

Specifically, students should review:

Choosing a topic
   Based on children’s interests
   Teacher negotiation
   Provocation
Assessing prior knowledge
   Webbing
   Books
   Charts
Gathering information
   Books
   Electronic resources
   Parents
   Community experts
Exploration
   Allowing ample time
   Multiple mediums
Experimentation
   Allowing ample time
   Tie into concepts learned
   Find new curiosities
Demonstrating knowledge
   Recall and retell
   Revisit webs
   See what’s been learned
Parental involvement
   When, where, and how to include them in the inquiry process

Helpful websites include: Models of Teaching: http://scied.gsu.edu/Hassard/mos/7.4.html