South Dakota State University

ECE 362 – Early Childhood Education Curriculum

Concepts addressed:
Developmentally appropriate practice in the design, implementation, and evaluation of lessons that develop each child’s innate curiosity about the world and broaden each child’s procedural thinking used for investigating the world, solving problems, and making choices

Students should refer to: “A Practical Guide to Early Childhood Curriculum” by Eliason & Jenkins (6th Edition) Chapters 1, 2, & 4

Specifically, students should review:
Individual and age appropriateness
Open ended & closed questioning
Safe environments
Representing children & families
Choosing a topic
  Based on children’s interests
  Teacher negotiation
  Provocation
Assessing prior knowledge
  Webbing
  Books
  Charts
Gathering information
  Books
  Electronic resources
  Parents
  Community experts
Exploration
  Allowing ample time
  Multiple mediums
Experimentation
  Allowing ample time
  Tie into concepts learned
  Find new curiosities
Demonstrating knowledge
  Recall and retell
  Revisit webs
  See what’s been learned
Parental involvement
  When, where, and how to include them in the inquiry process

Helpful websites include: National Association for the Education of Young Children – http://www.naeyc.org
North Central Regional Educational Laboratory – http://www.ncrel.org

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