Concepts addressed in this course: *Antibias curriculum*

**Students should refer to:**

**Specifically, students should review:**

I. Anti-bias education
   a. Development of prejudice 
   b. Recognizing a stereotype 
   c. Counteracting prejudice 
   d. Facing misconceptions 
   e. Actively working against discrimination – fair and unfair 
   f. Bias within race, gender, family make-up, and physical disabilities 
   g. Impact of racism from different perspectives 

II. Designing and implementing an anti-bias curriculum 
   a. Awareness of own biases 
   b. Assessing current curriculum 
   c. Implementing focused anti-biased activities 
   d. Sharing with parents and family members 
   e. Cyclic in nature – back to awareness 

III. Designing and implementing anti-bias conversations within everyday activities 
   a. Awareness of potential biases 
   b. Asking questions to explore biases 
   c. Planning and implementing emergent curriculum activities to counteract 
   d. Planning guest speaker visits 
   e. Standing up for others in the face of bias 

IV. Specific activities to implement in classrooms 

**Helpful websites include:**