South Dakota State University

ECE 361: Methods and Materials in Early Childhood Education

Concepts addressed in this course: *Pacing and structuring the lesson*

**Students should refer to:**

**Specifically, students should review:**

I. Lesson Plan Form
   a. Details
      i. Too much detail
      ii. Too little detail – “various books”
   b. Experiences Based on Past Observation/Data Collection
   c. Experiences Based on Interests of the Children
   d. Consider Individual Child Adaptations

II. Structuring the Lesson
   a. Initial Experience or Provocation
   b. Collect Data on Children’s Understanding – Observations or Built in Assessment
   c. Collect Data on Children’s Misconceptions – Observations
   d. Note Content that May Need Revisiting
   e. If Team Teaching, Meet to Discuss Possible Ways to Revisit Concepts
   f. If Teaching Solo, Reflect Upon Possible Ways to Revisit Concepts
   g. Plan for Future Challenges Regarding Misconceptions

III. Pacing the Lesson
   a. Loosing Children
      i. Too much information at one time
      ii. Delivering instructions too fast
         1. One or two step instructions
         2. Calmly delivered
   b. Holding Children’s Interest
      i. Connect to meaningful experiences
      ii. Well scaffolded instructions
      iii. Recycle instructions when needed
      iv. Alternate direct teaching with self-paced activities