South Dakota State University

ECE 361: Methods and Materials in Early Childhood Education

Concepts addressed in this course: Behavioral objectives: affect, cognitive, psychomotor, and speech/language

Students should refer to:

Specifically, students should review:
I. Traditional Curriculum Development Planning Models
II. Behavioral Objectives
   A. Format
   B. Measurable wording
   C. Directly reflect goals
   D. Measure goals, adjusted to be used with specific activities
   E. Review results to help determine next step in curriculum development
III. Affect Development
   A. Affect developmental profile
   B. Review Allen & Marotz, pp. 80, 93, 116, 124, 131, & 145
IV. Cognitive Development
   A. Cognitive developmental profile
   B. Review Allen & Marotz, pp. 78, 90, 113, 121, 130, & 145
V. Psychomotor Development
   A. Psychomotor developmental profile
   B. Review Allen & Marotz, pp. 77, 89, 111, 121, 129, & 144
VI. Speech-language Development
   A. Speech-language developmental profile
   B. Review Allen & Marotz, pp. 79, 92, 114, 123, 131, & 145

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