South Dakota State University

ECE 361: Methods and Materials in Early Childhood Education

Concepts addressed in this course: Anticipating preconceptions

Students should refer to:

Specifically, students should review:

I. Characteristics of preoperational thought
   a. Lack of transformational thinking
   b. Centration
   c. Lack of reversibility
II. Observing clues for children’s thoughts & reasoning - preconceptions
III. Reflection on observations about children’s thoughts & reasoning
IV. Planning to address in lessons
   a. Challenging preconceptions through experiences
   b. Challenging preconceptions through reflecting on experiences
   c. Challenging preconceptions through post-experience discussions
V. Formulating questions/events to probe preconceptions
VI. Formulating questions/events to probe misconceptions