South Dakota State University

ECE 361: Methods and Materials in Early Childhood Education

Concepts addressed in this course: *Units and lessons, rationale for selecting content topics*

**Students should refer to:**

**Specifically, students should review:**

I. Rationale for Selection Content Topics
   a. Based on Teachers’ Observations of Children
   b. Based on Children’s Interests
   c. Based on Parents’ Observations of Children & Experiences
   d. Based on Curriculum Standards & Guidelines

II. Rationale Changes with Curriculum Planning Model
   a. Thematic Units
      i. Based on teachers’ choice – not usually based on children
      ii. Based on curriculum standards & guidelines
   b. Integrated Lesson Planning
      i. Teachers’ choice based mainly on children’s needs
      ii. Teachers’ decisions regarding curriculum standards/guidelines
      iii. Not usually based on children’s input
   c. Emergent Lesson Planning
      i. Based on children’s interests and motivations
      ii. Based on teachable moments
   d. Negotiated Lesson Planning
      i. Based on children’s interests and motivations
      ii. Based on ordinary moments in the day
      iii. Based on parents’ input
      iv. Framed with teacher’s knowledge of child development & learning
      v. Framed with curriculum standards & guidelines

III. Using Inquiry Cycle to Determine Next Steps