Concepts addressed in this course: *Major categories, advantages, and appropriate uses of instructional strategies: concept mapping*

**Students should refer to:**


**Specifically, students should review:**

I. **Concept Mapping**
   a. Visual information organizing method
   b. Planning method
   c. Note taking method
   d. Brainstorming method for teachers and children

II. **Visual Information Organizing Method**
   a. Spider concept maps
   b. Flow chart concept maps
   c. Hierarchy concept maps
   d. Systems concept maps

III. **Planning Method – Curriculum Webs (Spider Concept Map)**
   a. Concept Webs
      i. Concept in center
      ii. Related concepts or topics on branches
      iii. Curriculum ideas off of topic branches
   b. Content Webs
      i. Concept in center
      ii. Content areas on branches
      iii. Curriculum ideas off of content branches
   c. Learner Outcomes/Standards Webs
      i. Concept in center
      ii. Learner outcomes or standards on branches
      iii. Curriculum ideas off of outcomes or standards branches

IV. **Brainstorming Methods for Teachers and Children**
   a. Inquiry Web
      i. Concept in the center
      ii. Questions on branches
      iii. Answers to questions off of question branches
      iv. Experiences that have occurred off of question branches
   b. Method of Re-launching Learning
      i. Revisiting questions with children
      ii. Recalling learning with children
      iii. Generating new questions or directions for learning