South Dakota State University

ECE 361: Methods and Materials in Early Childhood Education

Concepts addressed in this course: Establishing classroom rules

Students should refer to:

Specifically, students should review:
Preventative Management & Guidance
   Schedule
   Materials
   Room Arrangement
   Balance of Stimulation
   Stress Reducers
   Accessibility
   Ratio
Guidance in Action - Establishing Classroom Rules
   Introducing Democratic Practices
      1. Children’s voice in developing classroom rules
      2. Use children’s words when writing down the rules
   Develop Meaningful Rules that Support
      3. Personal safety
      4. Problem-solving
      5. Treatment of materials
   Ultimately Negotiated with Children and Teachers
   State Rules Positively
   Visual Cues for Rules
      6. Lists
      7. Symbols

Method of Rule Development More Appropriate for Older Children (Ages 3 to 8) than Younger Children (Ages 1 to 2)