Concepts addressed in this course: Transitions

Students should refer to:

Specifically, students should review:
I. Transitions
   A. Make up 20-35% of a child’s day
   B. Set the tone for a child’s day
II. Planning for Transitions
   A. Plan ahead
   B. Structure environment
   C. Act with confidence
   D. Give concrete directions
   E. Allow enough time
   F. Act as a model
   G. Learning experiences
   H. Be flexible
III. Transition Steps
   A. Planning
   B. Warning
   C. Initial momentum
   D. Follow-up
   E. Completion
IV. Transition Types
   A. Whole group
      1. Clean up
      2. Let’s listen
      3. Moving together
   B. Staggered small group
   C. Individual
      1. Open-ended beginning
      2. Open-ended ending
V. Content Based Transitions
   A. Musical transition
   B. Creative transition
   C. Physical transition
   D. Cognitive transition
   E. Literacy transition

Helpful websites include:
Warner, P. Terrific transitions for the preschool classroom.  

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