Concepts addressed in this course: *State and local curriculum frameworks*

**Students should refer to:**
South Dakota Dept. of Education Content Standard Web Page:
http://doe.sd.gov/contentstandards/index.asp

**Specifically, students should review:**

I. Standards: Purpose and Function
   a. Set an expectation for curriculum content
   b. There to guide, but not to only teach standards content or to “teach to”

II. SD Core Standards
   a. Math
      i. Algebra
      ii. Geometry
      iii. Measurement
      iv. Number sense
      v. Statistics and probability
   b. Language arts
      i. Reading
      ii. Communication arts
   c. Science
      i. Life science
      ii. Earth science
      iii. Science technology
      iv. Physical science
      v. Natural science
   d. Social studies
      i. History
      ii. Geography
      iii. Civics
      iv. Economics
   e. Non-core areas
      i. Fine arts – dance, visual, theatre/dramatics, and music
      ii. Health education
      iii. Physical education
      iv. World language

III. How Standards are Set Up
   a. Standards and indicators
   b. Expectations – basic, proficient, and advanced
   c. ELL expectations
   d. Bloom’s taxonomy
   e. Curriculum resources

IV. K-2 Standards

V. Early Learning Guidelines
   a. Guidelines for ages 3-5 year olds
   b. Developmental domains

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