Concepts addressed in this course: *Using objective behavior descriptions; responding to student behavior*

Behavior can only be inferred in most circumstances. When reporting behavior (unless the child has actually stated how they are feeling and why) one must state that the child “seemed like” or “appeared to be” …..

Use appropriate communication skills with children
– Ex. Responsive vs. Restrictive Language
– Responsive Language-language that conveys a positive regard for children and a respect for and acceptance of their individual ideas and feelings
– Ex. We need to use our inside voices.
– Restrictive Language-language that conveys teacher control by using power assertion methods, threats, commands, and criticisms
– Ex. Be quiet!
– Be an active listener and repeat what they are telling you so that they can hear how you perceive what they have said or done.