South Dakota State University

ECE 362: Early Childhood Education Curriculum

Concepts addressed in this course: *Ability to read, understand, and apply articles and books about current research, views, ideas, and debates regarding best teaching practices*

Students should refer to: “Living the Questions” by Hubbard Chapter 1, 6, & 7

**Specifically, students should review:**

Reading for content
- Reflection
- Synthesis

Benefits for teaching
- Keeping current
- Helping plan sensitive curriculum
- Understanding children

Pedagogy
- Reflection for growth

Collaboration
- Benefits for teaching
- Benefits to children

Continuing education
- Importance of keeping current

Research
- Supports current practices
- Sparks new ideas
- Validates teacher action

Public opinion
- Better informed teacher/better informed parents/better informed community

Helpful websites include: National Association for the Education of Young Children – [http://www.naeyc.org](http://www.naeyc.org)
North Central Regional Educational Laboratory - [http://www.ncrel.org](http://www.ncrel.org)