South Dakota State University

ECE 362: Early Childhood Education Curriculum

Concepts addressed in this course: *Stimulating curiosity*

Students should refer to: “Teaching as Inquiry” by Hill, Stremmel, & Fu

Specifically, students should review:

- Provocation
  - How to approach children
  - When to let them lead
- Interests
  - How to find out
  - Observation
  - Involving parents
- Revisiting
  - Ask children to recall
  - Recall as a teacher
  - Action made on recall
- Webbing
  - To find and keep interests
  - For concept learning
- Visibility
  - Benefits of making learning visible
  - How visibility stimulates curiosity
- Questioning
  - Open ended
  - Closed ended
- Materials and Supplies
  - Plentiful
  - Varied
- Resources
  - How much is adequate
  - Vary types (electronic, written, verbal, pictorial)

Helpful websites include: Models of Teaching: [http://scied.gsu.edu/Hassard/mos/7.4.html](http://scied.gsu.edu/Hassard/mos/7.4.html)
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