Concepts addressed in this course: *Field trips*

Students should refer to: “A Practical Guide to Early Childhood Curriculum” by Jenkins (6th edition)

**Specifically, students should review:**

Curriculum considerations
- Interests and abilities
- Integrated and applicable
- Developmental appropriateness

Pre-planning
- Plan related experiences in the classroom before and after trip
- Visit the site before taking children there – what to note
- Communicate w/ a key person at the site to coordinate planning
- Ask for their suggestions based on prior experiences

Planning
- Develop ‘alternative’ plans
- Inform parents
- Obtain parental permission
- Invite parents to accompany the group

Setting limits
- Involve children in setting limits and behavioral expectations and consequences

Safety considerations
- First Aid kit
- List of emergency phone numbers
- Knotted rope, whistle, or other ‘signaling’ tool you may have

Things to avoid
- Long bus/car rides
- Excessively long trips
- Lots of walking
- Lots of time as one big group

Reflections
- Integrating field trip back into the curriculum

Helpful websites include: Bank Street College of Education – [www.bnkst.edu](http://www.bnkst.edu)

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