South Dakota State University

ECE 478: Integrated Curriculum in Birth-to-Age-8 Education

Concepts addressed in this course: *Understanding the influence of individual experiences, talents, and prior learning, as well as language, culture, family, and community values on students’ learning: the student culture at school*

Review PowerPoint that compares preschool with primary grades, specifically:

- Parents’ and children’s attitudes and anticipations
- Emergent literacy vs. learning to read
- Cognitive skills and how they are learned
- Content areas vs. developmental domains
- How art is taught: separate vs. integrated
- The role of outdoor play: recess vs. gross motor development
- Social skills in each setting

In the primary grades…

- Should children be assigned homework? If so, what is the purpose/nature of that homework?
- How should children be involved in making decisions regarding their own education and classroom?
- How can parents be involved in their children’s education?
- What is the role of the teacher?
- How is curriculum determined?
- What is the purpose of assessment? How should children be assessed?
- How do children learn?
- What role does NCLB play in the school culture?

ALL children and families are welcome, accepted, and educated in the public school.