Concepts addressed in class: Age-appropriate behavior

Students should refer to the text used in this course, *Children by Santrock (8th Ed)* Chapter 10

Specifically, students should review:

Developmentally Appropriate Practice

Hands on learning experiences

Based on knowledge of typical development of children with an age span (age appropriateness) and uniqueness of the child (individual appropriateness)

Results from the process of professionals making decisions about the well-being and education of children based on at least three important kinds of information or knowledge:

What is known about child development and learning -- knowledge of age-related human characteristics that permits general predictions within an age range about what activities, materials, interactions, or experiences will be safe, healthy, interesting, achievable, and also challenging to children

What is known about the strengths, interests, and needs of each individual child in the group to be able to adapt for and be responsive to inevitable individual variation

Knowledge of the social and cultural contexts in which children live to ensure that learning experiences are meaningful, relevant, and respectful for the participating children and their families

Helpful Websites:

NAEYC: http://www.naeyc.org/about/positions/dap2.asp