South Dakota State University

ECE 361: Methods and Materials in Early Childhood Education

Concepts addressed in this course: Cultural expectations and styles

Students should refer to:

Specifically, students should review:

I. Developing Cultural Competence
II. Knowledge of Changing Demographics
III. Continuum of Cultural Identification
IV. Culture Shock & Barriers
   a. Language barriers
   b. Systems barriers
   c. Differing perceptions of professional roles
   d. Differing perceptions of education
   e. Family priorities
   f. Family belief systems
   g. Sociopolitical barriers
V. Cultural Competence
   a. Self awareness
   b. Awareness and understanding of other cultures
   c. Differing cultural perspectives
   d. Socio-cultural factors
   e. Communicating attitudes through well chosen words
VI. Cultural Perspectives (History, Religious Origins, Contemporary Life Expectations, Beliefs & Values)
VII. Anti-bias Education
   a. Development of prejudice & how to counteract it
   b. Bias within race, gender, family make-up, and physical disabilities
   c. Designing and implementing anti-bias conversations within everyday activities
VIII. Multicultural Education
   a. Methods culture studied (Derman-Sparks) – “melting pot” – treat everyone the same, tourist approach, integrating multiculturalism into classrooms (first two approaches are less acceptable ones)
   b. Developing culturally relevant care and activities

Helpful websites include:

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