South Dakota State University

ECE 362: Early Childhood Education Curriculum

Concepts addressed in this course: *Impact of students’ physical, social, emotional, moral, and cognitive development on their learning and how to address these factors when making instructional decisions*

Students should refer to: “Developmental Profiles” by Allen & Marotz (4th Edition)

Specifically, students should review childhood development:

Physical
- Stages & ages
- Fine motor attributes
- Large (gross) motor attributes
- Adaptations for curriculum

Social
- Stages & ages
- Relations with peers
- Relations with adults
- Social competence
- Adaptations for curriculum

Emotional
- Stages & ages
- Self-concept
- Self-esteem
- Adaptations for curriculum

Cognitive
- Stages & ages
- Adaptation for curriculum

Pre-testing for Ability

Emergent Curriculum
- To enhance skill development

Helpful websites include: Studies In Moral Development & Education - [http://tigger.uic.edu/~lnucci/MoralEd/](http://tigger.uic.edu/~lnucci/MoralEd/)
- National Child Care Information Center - [http://www.nccic.org](http://www.nccic.org)

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