South Dakota State University

ECE 478: Integrated Curriculum in Birth-to-Age-8 Education

Concepts addressed:
Designing an environment that provides children with a sense of well-being, belonging, ownership and freedom from physical and psychological fear; and developing a positive pro-social classroom tone (e.g., possessing a repertoire of guidance approaches to meet individual children’s needs; being mindful of the effects of language and tone on children; acting as a role model who facilitates learning)

Review course notes regarding classroom motivation and management, specifically:

- Keys to classroom management:
  - Organization and placement of materials
  - Rules that guide student behavior
  - Methods of gaining and maintaining student attention
  - Prompt and consistent reinforcement of expectations
  - Rituals + Routines = Comfort

- Balance activities: sitting, hands-on, movement
- Guide children’s activities; give them something to do to engage their minds at all times
- Help children to succeed and feel good about themselves
- Have a system to gain students’ attention
- Different groups need different approaches: have a “bag of tricks”
- Review limit setting; small, medium and large forms of intervention; positive choices
- Have a comfortable spot where children can be alone when they need some time
- An effective behavior modification system should be self-eliminating