South Dakota State University

ECE 478: Integrated Curriculum in Birth-to-Age-8 Education

Concepts addressed:
Health and safety issues (e.g., basic sanitation, nutrition, room ventilation, good health practices); effective arrangement of the indoor and outdoor spatial environments (e.g., allowing for individual, cooperative, small- and whole-group activities; providing opportunities for children to play, explore, and discover); accommodation of various children’s needs based on different learning styles (e.g., visual, auditory, tactile, or kinesthetic); structuring the environment to accommodate students with physical and emotional disabilities (e.g., placement of vision- and hearing-impaired students, space and paths for wheelchairs, children with challenging behaviors, functional behavior assessment guidelines); and the child’s role in creating the environment and assuming ownership

Review course notes regarding classroom management, specifically:
- Involving children in creation of classroom rules
- Involving children in classroom responsibilities: sharing duties, taking turns
- Involving children in creating the materials that decorate the environment (student-created bulletin boards, signs, letterhead, etc.)
- Involving the children in deciding on assessment strategies
- Involving the children in consequences for negative behaviors and in rewards (intrinsic vs. extrinsic) for positive behaviors