South Dakota State University

ECE 362 – Early Childhood Education Curriculum

Concepts addressed:
Recognition of the cognitive tasks demanded from a lesson, teaching practice, or questioning

Students should refer to: “Theories of Childhood” by Mooney

Specifically, students should review:
Cognition
  Changes in content, structure, & processing of info
Sensory registers
Short term/working memory
Long-term memory
Shallow and deep processing
Episodic memory
Semantic memory
Schemas
Scripts
Automaticity
Attentional bias
Memory coding
Memory retrieval
Metacognition
Repetition
Retention
Discrimination
Re-integration
Connecting ideas
Assimilation
Accommodation

Helpful websites include: Theory into Practice Data Base - http://tip.psychology.org/