South Dakota State University

ECE 478: Integrated Curriculum in Birth-to-Age-8 Education

Concepts addressed:
Developmentally appropriate practice in the design, implementation, and evaluation of visual and performing arts; integration of the arts into content area studies; and appropriate responses to children’s work

Review materials gathered during field trip to South Dakota Art Museum
- Examples of integrating math and art
- Values
  - Integration of curriculum
  - Connecting disciplines
  - Linking standards
- Developing rubrics for assessment of children’s artistic expression

Web resources:
- South Dakota Fine Arts Content Standards: [http://www.state.sd.us/deca/OCTA/contentstandards/arts/index.htm](http://www.state.sd.us/deca/OCTA/contentstandards/arts/index.htm)
- Art Lesson Plans: [http://lessonplanz.com/Lesson_Plans/The_Arts/](http://lessonplanz.com/Lesson_Plans/The_Arts/)
- Art Museum Virtual Tours
  - National Museum of Art: [http://www.kids.gov/k_arts.htm](http://www.kids.gov/k_arts.htm)