South Dakota State University

ECE 362 – Early Childhood Education Curriculum

Concepts addressed:
*M
do* for designing, implementing, and evaluating lessons that develop the social studies guidelines (e.g., history, geography, economics)

Students should refer to: “A Practical Guide to Early Childhood Curriculum” by Eliason & Jenkins (6th Edition) Chapter 4

Specifically, students should review:

*Incorporating children’s backgrounds & previous experiences
*Cultural considerations
*Major goal of social sciences
  To develop people who have self-respect & self-worth & who can become productive contributors to society

*Primary grade content areas
  Psychology
  History
  Geography
  Economics
  Sociology
  Anthropology

*Dramatic Play as a Vehicle for Social Studies & Socio-emotional Development
  Correlation b/w socio-dramatic play & social & cognitive competence
  Amount & frequency of fantasy play predict social skills, popularity, positive social activity

*Field Trips to enhance social studies curriculum
  Interests & abilities of children should drive teacher’s planning
  Should be integrated and applicable to what children are currently doing in classroom
  Visit the site before taking children there!
  Communicate w/ a key person at the site to coordinate planning


| Helpful websites include: National Association for the Education of Young Children – http://www.naeyc.org |

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