Concepts addressed:
Developmentally appropriate practice in the design, implementation, and evaluation of lessons based on mathematical concepts

Review math lecture notes. Specifically, review:

☐ Goals of math instruction
☐ Skill vs. concept learning
☐ Practice lessons (skills) vs. developmental lessons (understanding)
☐ Importance of multiple instructional strategies to appeal to all types of learners
☐ NCTM: Organization of Principles & Standards for School Mathematics K-2
  o Number and operations
  o [Patterns, functions, and] algebra
  o Geometry
  o Measurement
  o Data analysis & probability
☐ Working with manipulatives
☐ Connections to literature
☐ Evaluation of lessons
  o Develop your own based on standards
  o Oral or written assessments
  o Allow manipulation of objects if applicable

Helpful websites:
http://www.nctm.org/elementary/index.asp
http://doe.sd.gov/contentstandards/math/standards.asp
http://www.findarticles.com/p/articles/mi_qa3673/is_200201/ai_n9030163