South Dakota State University

ECE 470: Early Childhood Inclusion Strategies

Concepts addressed:
Child Development and Foundations: Influences on Development and Learning: Factors that influence physical, cognitive, and emotional development in the child’s home and community life (e.g. nutrition, health, disabilities, socioeconomic status, cultural upbringing, and family and community values).

Students should refer to:

Specifically, students should review:
I. Factors that influence children who have disabilities in their physical, cognitive, and emotional development in Obtaining Services
   a. Philosophy of Early Childhood Special Education Professionals
   b. Family values & culture
   c. Team members’ cultural sensitivity
   d. Embracing Inclusion as an Educational Environment
   e. Inclusive Program Planning
   f. Coordinating Services within ECSE Programs
   g. ECSE Professional Team Development and Ethical Behavior
   h. Using appropriate assessment within community

II. Factors that influence children who have disabilities in their physical, cognitive, and emotional development in Intervention Assessment
   a. Team members’ cultural sensitivity
   b. Team members’ ability to use family centered practices
   c. Development of an IEP or IFSP that is culturally and family sensitive

III. Factors that influence children who have disabilities in their physical, cognitive, and emotional development in Implementing an IFSP or IEP
   a. Team members’ cultural sensitivity
   b. Using developmentally appropriate practice
   c. Implementing inclusion in an adapted, culturally sensitive manner
   d. Using Strategies for individual learning

Helpful websites include:
Special Education Resources on the Internet: http://seriweb.com/
Office of Special Education Programs: http://www.ed.gov/about/offices/list/osers/osep/index.html?src=mr
Council for Exceptional Children: http://www.cec.sped.org/