South Dakota State University

ECE 227 – Human Development & Personality I: Childhood

Concepts addressed:
*Factors that shape oral language development.*

Students should refer to the text used in this course, *Children by Santrock (8th Ed)*
Chapter 7, 10 & 13

Specifically, students should review:

Language Development in infancy
  - Defining language
  - Language’s rule systems
    - Phonology
    - Morphology
    - Syntax
    - Semantics
    - Pragmatics

How language develops
  - Crying
  - Cooing
  - Babbling
  - Gestures
  - Recognizing language sounds
    - Phonemes
  - First words
  - Two-word utterances
    - Telegraphic speech
  - Language production/comprehension

Biological Influences
  - Biological evolution
  - Brain’s role in language
    - Broca’s area
    - Wernicke’s area
  - Biological prewiring
    - Language acquisition device (LAD)

Critical period for language learning

Behavioral and Environmental Influences
  - Child-directed speech
    - Recasting,
    - Expanding
    - Labeling

Interactionist view
Language development in early childhood
  Developmental Changes
    Phonology and morphology
    Syntax
    Semantics
    Pragmatics

Language development/ changes in middle and late childhood
  Vocabulary and grammar
  Reading
  Bilingualism