South Dakota State University

ECE/HDFS 364: Parent/Child Relations in a Professional Context

Concepts addressed in this course: *Understanding the influence of individual experiences, talents, and prior learning, as well as language, culture, family, and community values on students’ learning: family backgrounds*

Students should refer to Chapter and pages 441-450 within the “Home, School, and Community Relations” textbook which is used within class as well as any class notes or discussion notes.

Specifically, students should review:

- **Definition of family background**
- **Definition of**
  - Married couples
  - Single parent families
  - Blended families
  - Sandwiched families
  - Co-Parented families
  - Adoptive families
  - Families with adult children at home
  - Grandparenting families
  - Empty nest families
- **Four different parenting styles and differences when looking at responsiveness & demanding roles**
  - Authoritarian
  - Authoritative
  - Permissive
  - Uninvolved
- **Possible differences among family structure**
  - Stepfamilies/stepchildren
  - Divorced
  - Separated
  - Widowed
- **Diverse lifestyles**
  - Dual-career families
  - Dual-earner families
  - Cohabiting Families
  - Heterosexual families and homosexual families
    - Biological children
    - Children through adoptive means
    - Children through assisted means
    - Partnerships between mates
    - Values
- **Importance of incorporating anti-biased behaviors/actions**
- **Finding various opportunities to work with all families and to ensure an anti-biased approach**
- **Utilizing resources to assist in the development, organization, and operation of family functions**