South Dakota State University

AGED 434: Special Methods in Agricultural Education
EPSY 302: Educational Psychology
EDFN 475: Human Relations

Factors and situations that are likely to promote or diminish student’s motivation to learn, and how to help students to become self-motivated

Concepts addressed in these courses: Motivation and how to help student become self-motivators

Specifically, students should review:

I. Motivation:
   A. Defined: student’s desire to participate in the learning process
   B. Maslov’s Hierarchy of Needs
      1. Physiological needs
      2. Safety needs
      3. Belonging and love needs
      4. Self-esteem needs
      5. Self-actualization needs

II. Learning Theories
   A. Behaviorism vs. Cognitive Theory
   B. Constructivism: Teacher centered vs. Learner centered
   C. Types of Curriculum

III. Concepts of Learning:
   A. Acquisition of knowledge
   B. Memorizing
   C. Utilization of knowledge
   D. Abstraction of meaning
   E. Interpretive understanding
   F. Self-actualization

III. Intrinsic/Extrinsic Motivation Factors to Learning:
   A. Vocational
   B. Academic
   C. Personal
   D. Social

IV. Strategies for Motivation:
   A. Capitalize on student’s interest
   B. Model our own interest
   C. Communicate our belief that students want to learn
   D. Focus students’ attention on learning goals rather than performance goals

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Helpful Websites Include:
Motivation to Learn: An overview:
http://chiron.valdosta.edu/whuitt/col/motivation/motivate.html
Students Motivation to Learn:
http://www.kidsource.com/kidsource/content2/Student_Motivation.html