

SOUTH DAKOTA BOARD OF REGENTS

Full Board

AGENDA ITEM: T - 4

DATE: June 26-27, 2008

SUBJECT: International Activities Report

The annual international activities report provided by each of the universities includes a summary of campus activities, an overview of administrative structure/support for international study, specific goals/objectives for international study especially as these are integrated into programs offered, key initiatives underway, and other appropriate information. The annual report on international programs also provides historical information on participation by faculty and students.

The Vice Presidents of Academic Affairs will be available to answer any questions the Regents may have.

- Attachment I – Black Hills State University
- Attachment II – Dakota State University
- Attachment III – Northern State University
- Attachment IV – South Dakota School of Mines and Technology
- Attachment V – South Dakota State University
- Attachment VI – University of South Dakota

RECOMMENDED ACTION OF THE EXECUTIVE DIRECTOR

Information only. No action required.

BLACK HILLS STATE UNIVERSITY

1200 University Street
Spearfish, SD 57799-9519

Annual International Activities Report

Prepared by:

Dr. James Slate Fleming, Director
Office of International Studies

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Dr. James Slate Fleming, Director
Office of International Studies

INTRODUCTION

The Black Hills State University Office of International Studies (OIS) opened August 2007. Prior to that time the University enjoyed international involvement with initiatives at the “grass roots” level inaugurated by faculty whose professional interests included connections abroad. These initiatives provide, principally, study abroad opportunities for BHSU students. Students from foreign Nations matriculated to BHSU, principally, as a result of their personal relationships with family members of the Spearfish or Rapid City communities.

The future of BHSU is clearly articulated in President Dr. Kay Schallenkamp’s Vision Statement, “Black Hills State University will be recognized as an innovative, high-quality university in the Black Hills region, the state, the nation and the world.” For more than 20 years throughout the South Dakota Regental System there have been consistent, supported and applauded initiatives, at each of the other campuses, that have lead to the globalization and Internationalization of these institutions.

With the opening of the Office of International Studies, a well formalized and articulated plan was developed, which reflected the Vision of our President and which serves the OIS as the philosophical foundation that has guided its start-up initiatives. This philosophy continues to guide the ongoing development of the infrastructure of the OIS and the globalization and internationalization of BHSU. The belief that linkage between universities abroad, whose undergraduate missions are similar or parallel to ours, and whose programs of study lead toward similar academic preparation of students, will provide opportunities for broader and deeper value and benefit driven connections, resides at the core of this philosophy.

SUMMARY OF CAMPUS ACTIVITIES

Dr. James Slate Fleming was installed as the Director of the OIS in August 2007. Shortly thereafter, SEVIS authorized Fleming to serve BHSU as its PDSO, after which the current BHSU international student body (5 students) was contacted. The International Student Organization (ISO) BHSU was re-installed as a campus organization, constitution and by-laws were agreed to, officers were elected and monthly ISO meetings were organized. Fall semester, the Global Awareness Organization held its final annual “Mix-It-Up” food tasting. The ISO will now oversee this annual event. At the beginning of spring semester 2008, the International

Studies Advisory Board was created to which members were appointed, a Chair for this committee was selected and the committee's first meeting will be held fall semester 2008, where the Director of the Office of International Studies will deliver a report on the "State of the Office."

The Office of International Studies has been actively involved with reviewing applications submitted by students from foreign Nations, making admission decisions, issuing I-20's (the document submitted by the international student to the US Consul at the time of the student's interview for a visa to enter the US and study abroad for a specific time period). An OIS Website has been created, in addition to a marketing power point presentation that Fleming uses when he provides presentations about the BHSU International Studies Program.

OVERVIEW OF ADMINISTRATIVE STRUCTURE/SUPPORT

All formal and informal business matters of the OIS are conducted and managed by the Director, who is the SEVIS PDSO (Student and Exchange Visitor Information Services Principal Designated School Official) who reports to the Vice President of Academic Affairs. Currently, this office has one ½ time secretary who also serves as the SEVIS DSO (Designated School Official). This Office is involved with: International student admissions, management of transfer student information, transcript evaluation, preparation of the I-20 for F-1 visa application, study abroad initiatives, linkage with universities abroad, development of Memoranda of Understanding, publication and promotion of this Office and BHSU through various marketing resources, and involvement with students once they arrive on campus and their retention.

SPECIFIC GOALS/OBJECTIVES

The overarching specific goals of this Office are to:

1. Assist BHSU students to make their study abroad dreams become their reality;
2. Promote the value and benefit for the International student to study at BHSU; and to,
3. Develop, support and sustain the BHSU Office of International Studies and the BHSU community with its globalization and internationalization initiatives with faculty and curriculum, and with local, regional, state, national and International communities.

OBJECTIVES

GOAL 1.

1. Maintain current and relevant study abroad resource materials for student reference and advisement.
2. Establish and maintain personal connections with representatives of study abroad programs with which our students can become involved that will add value to their individual programs of study.
3. Assist students with their study abroad application, passport, and familiarization with currency, customs and language of the host country.

GOAL 2.

1. Develop marketing strategies and materials, promote and use them to provide indigenous and international markets and students information about the advantages, values and benefits that study at BHSU can provide. Continue with current marketing initiatives and

the vehicles developed (website, power point presentation, video) to promote BHSU nationally and internationally.

2. Identify and develop relationships with universities abroad that have similar programs in place for the academic preparation of their students and seek out linkages with these universities as a means of responding to the mission of this Office and to promote international student study at BHSU.
3. Regularly attend specific International Student Fairs provided by various resource entities abroad to enhance International student familiarity with BHSU, its high quality educational opportunities and its unique geographical location as an added value to a quality undergraduate education.

GOAL 3.

1. Continue with the initiatives underway that have been identified as integral components of the infrastructure needed for the operationalization of this Office (employees and office space).
2. Provide outreach information about the Office of International Studies at the local, regional, state, national and international levels.
3. Whenever possible, personally promote this Office with face-to-face contact at local, regional, state, national and international levels by attending conferences at National and International forums, maintain affiliation with International Organizations, linkage with universities abroad, maintaining collegial ties and friendships with individuals at appropriate administration levels at universities abroad.
4. Provide assistance and information to faculty in support the internationalization of their curricula as they educate and prepare BHSU students to succeed within a global and international economy and society.

KEY INITIATIVES UNDERWAY

Cooperative Agreements – Memoranda of Understanding

China

Linkage between Sichuan Normal University (SNU), Chengdu, China and BHSU is currently underway with the development of a MOU. This linkage will provide students from SNU the opportunity to study at BHSU to earn a degree in Tourism and Hospitality Management. It is projected that 10 students will matriculate to BHSU fall semester 2009 and 40 to 60 students fall semester 2010. Students will continue to matriculate to BHSU from SNU at this rate for the foreseeable future (at least 5 or more years).

Linkage between GreatChina and BHSU occurred fall semester 2007. GreatChina is an agency located within the central area of China, whose focus is to provide Chinese high school graduates with information about universities in the United States. As a result of this connection the Director of this Office made one trip abroad to promote BHSU at two Student Fairs one in Chengdu and the other in Chongqing. Over 200 graduating Chinese high school students were provided information about BHSU. Applications from some these students have been received by this Office.

Korea

Linkage between Kyung Hee University, Seoul, South Korea and BHSU has been established with a MOU. As a result of this linkage BHSU will receive 10 students fall semester 2008 to study for one year. Kyung Hee will consider sending 25 students spring semester 2009 and increasing numbers of students as the years unfold. The maximum number of students from South Korea during any semester will be 50. Some students will study for one semester and others will study for two semesters.

Lithuania

Linkage between Vytautas Magnus University, Kaunas, Lithuania and BHSU has been established with a MOU. This linkage provides for the development of cross cultural initiatives within culturally significant and relevant programs of study to each campus. Currently, the first addenda to the MOU requires the identification of key faculty and Department Chairs to begin discussions that focus on programs of study and key coursework that can be taken by visiting students at each university. Next steps include the articulation of coursework agreements within various programs of study by cooperating departments between the two universities. And finally, initiatives to underwrite BHSU and VDU student study abroad.

Japan

Linkage between two different universities in Japan and BHSU is underway. Were MOU's developed between BHSU and Showa Music University the BHSU music program would benefit by an increase in Japanese student involvement. Tokai-Gakuin University may become involved with BHSU as a result of our liberal arts focus. Personal contact and determination of interest in linkage is currently underway.

United States

Linkage between the University of Nebraska at Kearney (UNK) and BHSU via a MOU is planned. BHSU has participated in the International Collaborative Research Initiative Symposium on two occasions: fall semester 2007 as an observer and spring semester 2008 two BHSU undergraduate students presented their research along with two Vytautas Magnus University (VMU) doctoral student presenters and two University of Nebraska at Kearney specialist degree students. This symposium is a real time symposium where presentations are broadcast via distance education audio and video methods in real time. Participants could visit with one another, ask and answer questions of each other from Kaunas, Lithuania; Kearney, Nebraska and Spearfish, SD. Students whose manuscripts are selected are automatically accepted for publication in the jointly owned International Journal of Biopsychosocial Research (UNK/VMU).

Video

An integral component of the OIS website will be a video produced to present BHSU's opportunities and benefits for indigenous and international students. This video will be targeted toward international students with currently enrolled students from abroad providing information about BHSU in their first languages.

BLACK HILLS STATE UNIVERSITY								
International Exchange Program Activities Report								
2007-2008 Academic Year								
			Participants Per Year					
Location	Year Began	Year	Total # Faculty	Faculty To	Faculty From	Total # Students	Students To	Students From
Gifu City, Japan	2001	2001	1	0	1	25	0	25
		2002	1	0	1	16	0	16
		2003	1	0	1	11	0	11
		2004	2	1	1	25	1	24
		2005	2	1	1	24	1	23
		2006	2	1	1	28	6	22
		2007	0	0	0	0	0	0
		2008	1	1	0	2	2	0
Granada, Spain	2001	2001	0	0	0	14	14	0
		2002	0	0	0	10	10	0
		2003	0	0	0	4	4	0
		2004	0	0	0	5	5	0
		2005	0	0	0	2	2	0
		2006	0	0	0	3	3	0
		2007	0	0	0	3	3	0
		2008	0	0	0	0	0	0
Buenos Aires, Argentina	2003	2003	0	0	0	2	2	0
		2004	0	0	0	5	5	0
		2005	0	0	0	3	3	0
		2006	0	0	0	3	3	0
		2007	0	0	0	0	0	0
		2008	0	0	0	0	0	0
Xalapa, Mexico	2007	2007	0	0	0	2	2	0
		2008	0	0	0	0	0	0
Australia / New Zealand	2007	2007	0	0	0	4	4	0
		2008	0	0	0	0	0	0
London, England	2008	2008	0	2	0	0	19	0
Kaunas, Lithuania	2008	2008	0	2	2	0	0	0
Chile	2008	2008	0	0	0	0	13	0
TOTAL			10	8	8	189	98	123

DAKOTA STATE UNIVERSITY

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2008 REPORT ON INTERNATIONAL AGREEMENTS / ACTIVITY

East China Normal University, Shanghai, China

DSU and East China Normal University have an on-going, active faculty exchange program. In Summer 2007, three DSU faculty spent one month at ECNU, teaching pedagogy classes for elementary, middle school and high school instructors who teach English as a Second Language classes.

In Summer 2008, three DSU faculty will be teaching similar pedagogy classes for elementary, middle, and high school teachers in China.

Two ECNU faculty traveled to DSU in Fall 2007 and enrolled in a variety of graduate-level classes. Two ECNU faculty have been invited to DSU to enroll in graduate courses in educational technology for Fall 2008.

Tianjin Municipal Educational Admission and Test Center, Tianjin, China

No current activity.

China Guizhou University of Technology, Guiyang, Guizhou, China

No current activity.

International Agreement with Tamagawa University, Tokyo, Japan

The 28th annual Tamagawa University/Dakota State University Summer Study Program did not take place due to low enrollment. We have been notified that 15 students will be coming in August 2008.

England Study Tour

Begun in 1978, the tour continues every year either during Spring Break (11 days) or in May (15 days). The trip is open to students, faculty, staff and community members. Dr. Nancy Moose serves as program coordinator.

In May 2008, Dr. Moose and her husband offered the program, but not enough students enrolled to warrant offering the program. All recruitment is accomplished via email and the study tour website:

http://www.homepages.dsu.edu/moosen/England_Study_Tour/England.htm

Dr. Knowlton was kind enough to offer an e-mail testimonial to the whole campus about the excellence of the program, since he participated in the past.

Spain Travel

Four students who had completed or were currently enrolled in Spanish classes traveled to Spain along with two parents and foreign language faculty member, Lynn Ryan, during spring break in March 2008. The EF agency was used to help plan the arrangements. This was not the best option, and will probably be avoided in the future. Several students in the group had never traveled outside the U.S.; some had never been on an airplane.

Egypt MOU

In December 2007, the Board approved a Memorandum of Understanding between Dakota State University and Arab Academy for Science & Technology and Maritime Transport (AASTMT), in Alexandria, Egypt. The MOU covers a variety of activities pertaining to the fields of distance education, student and faculty educational and cultural exchange, and cooperation and recruiting graduate and undergraduate students to study in the USA on the basis of equality and mutual benefit. Dr. Omar El-Gayar, Dean of Graduate Studies and Research, has continued contact with AASTMT officials and will meet with them personally in July to continue discussions. While in Egypt, he also has plans to meet with three other universities to discuss possible collaborative agreements.

State-wide Consortium on Study Abroad

DSU was an active participant in the Dakota Globetrekker Conference held in October at The School of Mines. All of the regental institutions participated. Due to the superhuman efforts of Dr. Karen Whitehead and Suzi Aadland, it was a very successful first effort. Thanks to Dr. Knowlton and Dr. Shirley, whose initial efforts brought the group together.

DAKOTA STATE UNIVERSITY INTERNATIONAL PROGRAMS REPORT JUNE 2008								
			Participants Per Year					
<u>Program</u>	<u>Year</u>		<u>Total #</u>	<u>Faculty</u>	<u>Faculty</u>	<u>Total #</u>	<u>Students</u>	<u>Students</u>
	<u>Began</u>	<u>Year</u>	<u>Faculty</u>	<u>To</u>	<u>From</u>	<u>Students</u>	<u>To</u>	<u>From</u>
England Study Tour	1979	1979	1	1		7	7	
		1981	1	1		8	8	
		1982	1	1		7	7	
		1983	1	1		6	6	
		1985	1	1		8	8	
		1986	1	1		7	7	
		1987	1	1		8	8	
		1988	1	1		7	7	
		1990	1	1		7	7	
		1991	1	1		9	9	
		1992	1	1		6	6	
		1993	1	1		4	4	
		1994	1	1		5	5	
		1996	1	1		6	6	
		1997	1	1		8	8	
		1998	1	1		7	7	
		1999	1	1		1	1	
		2001	1	1		0	0	
		2003	1	1		4	4	
		2004	1	1		4	4	
		2005	2	2		5	5	
		2006	2	2		5	5	
		2007	1	1		8	8	
		2008	0	0		0	0	
East China Normal University	2002	2002	5	3	2			
		2003	4	2	2			
		2004	4	2	2	1	1	
		2005	2	2	0	1	1	
		2006	2	2	1	0	0	
		2007	3	3	2	0	0	
		2008	5	3	2	0	0	
Tamagawa/DSU Summer Session	1980	1980	1		1	42		42
		1981	1		1	45		45
		1982	1		1	45		45
		1983	1		1	48		48
		1984	1		1	46		46
		1985	1		1	39		39

		1986	1		1	49		49
		1987	1		1	50		50
		1988	1		1	37		37
		1989	1		1	34		34
		1990	1		1	30		30
		1991	1		1	34		34
		1992	1		1	35		35
		1993	1		1	31		31
		1994	1		1	25		25
		1995	1		1	31		31
		1996	1		1	28		28
		1997	1		1	22		22
		1998				27		27
		1999				16		16
		2000				16		16
		2001				30		30
		2002				23		23
		2003				22		22
		2004				23		23
		2005				20		20
		2006				18		18
		2007				0		0
Costa Rica	2005	2005	1	1		5	5	
Mexico City	2006	2006	1	1		6	6	
Spain	2008	2008	1	1		4	4	

NORTHERN STATE UNIVERSITY
Center of Excellence in International Business

Dr. Willard Broucek, Director
Jennifer Wegleitner, Academic Coordinator

International Program Executive Summary

June 1, 2008

Administrative Structure/Support

The Center of Excellence in International Business (CEIB) is the home to all NSU international exchange programs. The CEIB is staffed by a Director, Academic Coordinator and student assistant. Dr. Willard Broucek is the Director of the CEIB. Dr. Broucek provides supervision for the Academic Coordinator and makes policy and program development decisions.

Mrs. Jennifer Wegleitner is the Academic Coordinator for the CEIB. Mrs. Wegleitner works with outgoing study abroad students and provides support for other activities including recruitment and retention of International Business students. Mrs. Wegleitner also aids the International Student Advisor in the coordination of applications, conducting of orientation sessions and provides other assistance for incoming international students.

One student assistant works 20 hours per week, providing support for the coordinator and international student advisor.

Specific Goals/Objectives

International exchange program opportunities are available to all students at Northern State University. The Center maintains exchange relationships with universities in Canada, Chile, China, Czech Republic, Germany, France, Korea, Mexico, Poland and Thailand. The Center offers 23 programs in ten countries.

During the 2007-2008 academic year, the CEIB hosted approximately 120 new exchange students who stayed for a duration of one or two semesters. Appendix 1 provides a summary of CEIB exchange program activity by year (counting new exchange and study abroad students).

The Center encourages both faculty and students to utilize international opportunities to bring practical realism to their educational and professional development. Pursuant to this integration, CEIB has established the following goals:

1. Increase the number of international business majors at both the NSU campus and University Center campus through personal presentations and media marketing.
2. Increase the number of students of all majors who participate in international study abroad through both short-term (four weeks or less) and semester/year long academic programs.

3. Increase the pool of international internship opportunities through liaison with international businesses and schools.
4. Increase the number of business and non-business faculty participating in international teaching experiences or faculty development programs.
5. Increase community awareness of cultural diversity through cultural events, hosted by international students and clubs, which are made available to the general northeastern South Dakota region.
6. Increase cultural awareness on campus among the NSU student, faculty and staff populations.
7. Increase the number of external papers and presenters at the annual International Business Conference.

Key initiatives

Efforts to increase the number of undergraduates majoring in International Business are apparent in several different activities throughout the Center of Excellence in International Business. A trial series of recruitment visits to high school business classes were developed by the academic coordinator and took place during the first several months of 2008. These visits elicited very positive feedback from the school instructors, and an aggressive series of recruiting trips will be planned during the Spring 2009 semester.

CEIB personnel market the International Business major to a variety of prospective high school students through attendance at high school events such as the Big Idea Finals Competition, Northern Bound Days, and freshman registration days. In addition to high school recruitment, receptions for current, new and prospective International Business students are held on campus each semester. Visits to IDL classes are planned each semester to inform current NSU students of opportunities in the International Business field.

Recruiting for study abroad programs, coordinated by the Center of Excellence, takes place in a variety of settings. Posters, emails and campus newspaper announcements give important information regarding program application deadlines and new partnership information. A semi-annual newsletter is sent to all business majors, alumni and campus officials with exchange program highlights. The Academic Coordinator visits students in classrooms, specifically language courses, and any international-related courses and once a semester a campus wide open forum is held for students interested in studying abroad.

Pursuant to our goal of increasing the number of students who participate in short-term study abroad programs, CEIB is working with faculty to integrate short duration study abroad excursions into classroom learning experiences. In August 2008, six students will be attending a faculty led class which will allow them integrate coursework with a visit to financial centers in Toronto, Canada and New York City. This course will allow students to experience and analyze the differences between the financial structures of the two countries.

Goals to increase the number of attendees at the 15th Annual International Business Conference have resulted in early paper submission numbers that are 50% higher than total 2007

submissions, with a final increase expected to stand at over 90% by the abstract submission deadline of June 30, 2008. Redesigning the conference website and marketing brochures, increasing the number of announcements and reminders that are sent to potential attendees, liaising with the Network of International Business Schools (NIBS), and increasing the reach of faculty members who received conference announcements are strategies that contributed to this significant jump in paper submissions.

Overseas recruiting initiatives fostered by the Center of Excellence in International Business have been extremely successful, as the number of new exchange students increased from 85 in 2007 to 226 in 2008. Currently, CEIB supports all international recruitment effort for the NSU academic programs. During the 2007-2008 academic year, NSU was represented by four faculty members who traveled to China, Korea, Canada, and Europe to attend educational fairs, visit current exchange universities, and establish relationships with prospective partner universities. These efforts have resulted in exchange relationships with three new partner universities and negotiations with several other schools. During August 2008, a selected faculty member will be traveling to Germany, Norway and Finland to visit partner universities and recruit students in Europe as well as visit prospective schools that CEIB has made initial contacts with.

INTERNATIONAL PROGRAMS REPORT FOR NORTHERN STATE UNIVERSITY									
				Participants Per Year					
Program	Location	Year Began	Year	Total # Faculty	Faculty To	Faculty From	Total # Students	Students To	Students From
Univerzita Hradec Králové	Hradec Kralove, CZECH REPUBLIC	2008	2008				1		1
Fachhochschule Schmalkalden	Schmalkalden, GERMANY	2003	2003				4	2	2
			2004	1	1		4	2	2
			2005				9	6	3
			2006				4		4
			2007				2		2
			2008				3	3	0
University of Lueneburg (formerly Fachhochschule Lueneburg)	Lueneburg, GERMANY	2002	2002				1	1	
			2003				3	3	
			2004	1	1		1	1	
			2005				8	5	3
			2006				6	1	5
			2007				2		2
			2008				3		3
Hochschule Magdeburg-Stendal	Magdeburg, GERMANY	1996	1996				0		
			1997	1	1		6	3	3
			1998	2	2 (1*)		1		1
			1999	1	1*		2	2	
			2000	2	1	1	12	11	1
			2001				1	1	
			2002	1	1		8	6	2
			2003				2		2
			2004	1	1		8	3	5
			2005				7		7
			2006				3		3
			2007				1		1
			2008				2		2
Capital Normal University	Beijing, CHINA	2006	2006				48	1	47
			2007				36	3	33
			2008				44		44

INTERNATIONAL PROGRAMS REPORT FOR NORTHERN STATE UNIVERSITY									
				Participants Per Year					
		Year		Total #	Faculty	Faculty	Total #	Students	Students
Program	Location	Began	Year	Faculty	To	From	Students	To	From
Capital University of Economics and Business	Beijing, CHINA	2008	2008				49		49
Sichuan University	Sichuan, CHINA	1993	1993	3	2	1	0		
			1994				1	1	
			1995	1	1		0		
			1996	2		2	0		
Shanghai Institute of Foreign Trade	Shanghai, CHINA	2008	2008				42		42
Warsaw University	Warsaw, POLAND	1992	1992	2	1	1	2	1	1
			1995	1	1		0		0
Pukyong National University	Busan, KOREA	2003	2003	2	1	1	4		4
			2004				10		10
			2005	3	3		16		16
			2006				21		21
			2007				20		20
			2008				39		39
Kwandong University	Gangwon-do, KOREA	2005	2006				8		8
			2007				6		6
			2008				15		15
Dongguk University	Seoul, KOREA	2003	2003				5		5
			2004				11		11
			2005	3	3		14		14
			2006				21		21
			2007				11		11
			2008				14		14
Korea University	Seoul, KOREA	2003	2003				0		
			2004	3	3		5		5
			2005	4	4		19	3	16
			2006				17	4	13
			2007				0		0
			2008				4	4	0

INTERNATIONAL PROGRAMS REPORT FOR NORTHERN STATE UNIVERSITY									
				Participants Per Year					
		Year		Total #	Faculty	Faculty	Total #	Students	Students
Program	Location	Began	Year	Faculty	To	From	Students	To	From
Myongji University	Seoul, KOREA	2006	2006				6		6
			2007				1		1
			2008				1		1
Yonsei University	Seoul, KOREA	2003	2003				2		2
			2004				7	1	6
			2005	3	3		9		9
			2006				21		21
			2007				0		0
			2008				1		1
Yonsei University Global Village Program	Wonju, KOREA	2003	2006				5	3	2
			2007				0		0
			2008				9		9
Tec de Monterrey	Hermosillo, MEXICO	1998	1998	2	2		1		1
			1999				7	3	4
			2000	2	1*	1	12	4	8
			2001	1	1		2	2	
			2002				3	2	1
			2003	1		1*	4	2	2
			2004	2	1*	1*	10	6	4
			2005				8		8
			2006				12	4	8
			2007				1		1
Universidad Mayor	Santiago, CHILE	2005	2006				0		0
			2007				4	4	0
			2008				0		0
University of Picardie-Jules Verne	Amiens, FRANCE	2005	2005	1	1		0		0
			2006				0		0
			2007				3	3	0
			2008				0		0

INTERNATIONAL PROGRAMS REPORT FOR NORTHERN STATE UNIVERSITY									
				Participants Per Year					
		Year		Total #	Faculty	Faculty	Total #	Students	Students
Program	Location	Began	Year	Faculty	To	From	Students	To	From
Ecole Superiure du Commerce	Amiens, FRANCE	2005	2005	1	1		2	1	1
			2006				1	1	
			2007				0		0
			2008				0		0
Other Countries/Short Term Exchanges		2007	2007				6		6
			2008			1	10	6	4
TOTALS				47	42	7	719	103	616
Note: * indicates distance teaching using IP connection									

SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY

International Exchange Programs

Karen Whitehead,
Vice President for Academic Affairs
Suzi Aadland,
Director, Ivanhoe International Center

June 13, 2008

Exchange Programs in the Engineering Program Context:

The South Dakota School of Mines and Technology has active student exchange agreements with a number of universities around the world. These include Freiberg University, the University of Flensburg, and Fachhochschule Kiel, all of which are in Germany, the Mongolian University of Science and Technology in Ulaanbaatar, Mongolia, Gjøvik University College, Telemark University College, and Oslo University College, all of which are located in Norway, and the Engineering College of Copenhagen in Denmark. SDSM&T negotiated three of these exchange agreements specifically with universities and “university colleges” to facilitate participation in a program called the “European Project Semester” or EPS. This program provides an opportunity for our students to work on senior design projects abroad as members of international student teams. Our first EPS student is currently in Germany. There are a total of six sites for the EPS, and we may be pursuing agreements with the other three sites as well.

We currently have Memorandums of Understanding (MOU) with universities in China, India, Korea, and Northern Cyprus. To further develop one of those MOU’s, we recently signed a detailed 1+1 agreement for a master’s program in Materials Engineering & Science/Nanotechnology with Seokyoung University in Seoul, South Korea. Such agreements in graduate programs are quite common throughout the rest of the world. Similar agreements for undergraduate programs, such as a 1+2+1, 2+2, or 2+3, are becoming very popular around the world as well. For engineering programs, the 2+2 or 2+3 programs seem to be the most appropriate.

A full year abroad, or even a semester abroad, poses special challenges for the engineering student whose curriculum is highly structured and contains few, if any, electives. Such experiences may extend the length (and the expense) of the student’s undergraduate education by a year. However, we have had discussions with other universities and attended conference sessions that have successfully addressed these issues at the system level and across the curriculum.

The demand for study abroad opportunities from students at the School of Mines is increasing significantly. This will enhance our opportunities to seek out additional agreements, whether they are MOU’s or direct exchange programs. It also speaks to the need to collaborate more effectively with our sister institutions to maximize students’ options for study abroad programs. Identifying and collaborating on various options is an opportunity for all BOR institutions, for both short- and long-term programs.

One example of such an opportunity is the School of Mines' exchange agreement with Gjøvik University College (HiG) in Norway. Lillehammer University College (HiL) and Hedmark University College (HiHM) are sister institutions to HiG. HiL offers bachelor's programs in Tourism, Business Administration, and a one year program in Film and Television. HiHM offers Nursing, Teaching, Forestry and Wildlife Management, Business Administration and Computer Science. HiG offers programs Engineering, Nursing, Media Technology (various), Network and System Administration, and Information Security.

This particular example is a longer-term program, but there should be opportunities for short-term programs as well. Summer language learning programs are gaining in popularity across the country. These programs are often in nontraditional languages, such as Mandarin, Arabic, Hindi and Farsi. BOR institutions have partner universities around the globe which may offer summer language immersion courses.

We will be exploring with our sister BOR institutions the possibility of extending and sharing our respective partnership arrangements with students across the system.

Program Support:

Assistance is provided by the Ivanhoe International Center and the Office of Academic and Enrollment Services both to our international guests and to SDSM&T students who wish to study abroad as part of their program. A few examples are given below.

Incoming students:

- Assist the student in the process of obtaining a passport, visas, and other travel documents, along with medical and travel insurance, and cultural adjustment
- Assist in locating appropriate accommodations
- Aid with registration at SDSM&T (and the host school, if necessary)

Study abroad students:

- Assist students with registration and financial aid at SDSM&T and the host school
- Assist in identifying an appropriate program, selecting courses, and obtaining faculty approval
- Ensure that the student has made contact with an individual at the host university who can assist in arranging accommodations
- Provide advice and options for medical and travel insurance

In the past ten years, under the formal exchange agreements we have in place:

- 18 Students have gone overseas.
- 100 Students have come to study at SDSM&T.
- 11 SDSM&T faculty have taught or lectured overseas, some several times.
- 36 Foreign faculty and administrators have come to teach, conduct research, or explore collaborative opportunities at SDSM&T.

Additional faculty members have used their sabbaticals to teach abroad and their summers to conduct research around the globe.

Other International Opportunities for Students:

Engineering and science have become global enterprises and education in these fields must prepare graduates to function professionally on multi-national and multicultural teams and/or to work overseas at some point in their career. SDSM&T encourages individual departments and programs to develop innovative ways of incorporating into the curriculum experiences that speak to this preparation. Examples of such activities listed below.

- 2008 will be the fifth year for the summer geology/geological engineering field camp in Turkey. Enrollments have been full and another section has been added.
- In the fall 2007 and spring 2008 terms, we had a total of three students in semester-long or year-long programs.
- The student organization Engineers & Scientists Abroad (ESA) worked on humanitarian engineering projects in Chile in the summer of 2007 (9 students) and 2008 (4 students). They also sent one student and the advisor to Suriname to explore project possibilities.
- Several students and one professor are in Mongolia this summer working on a research project.
- For the fall semester 2008, at least three students will be participating in EPS, and one student is planning to study for a year in Ireland.

Additional opportunities exist for SDSM&T students to participate in international study and research projects. We continue to explore, evaluate and actively pursue those opportunities as they arise.

Student and Faculty International Exchange History for the South Dakota School of Mines and Technology									
19-Jun-07									
		Year		Total #	Faculty	Faculty	Total #	Students	Students
Program	Location	Began	Year	Faculty	To	From	Students	To	From
Freiberg University	Freiberg, Germany	1994	2007-08				1		1
			2006-07						
			2005-06				3	2	1
			2004-05						
			2003-04				1	1	
			2002-03				1		1
			2001-02				1		1
			2000-01	1	1		3	1	2
			1999-00				2		2
			1998-99				4	1	3
			1997-98				2		2
			1996-97	3	2	1	2		2
			1995-96	1	1		4		4
			1994-95	2	1	1	2		2
Mongolian Technical University	Ulaanbaatar, Mongolia	1997	2007-08	2	2		6		6
			2006-07				3		3
			2005-06	4	4		14	6	8
			2004-05	7	6	1	10	1	9
			2003-04				11		11
			2002-03	1		1	9	1	8
			2001-02	1	1		5	1	4
			2000-01	2	1	1	5		5
			1999-00	4	2	2	4		4
			1998-99	1	1		2		2
			1997-98						

SOUTH DAKOTA STATE UNIVERSITY
Summary of Activities Supporting International Study
June 9, 2008

Karl J. Schmidt, Ph.D.
Director of International Affairs
Professor of History and Political Science

Administrative structure/support for international study

The Office of International Affairs at SDSU consists of a full-time director, supported by a full-time secretary and two student workers. One student acts as a Study Abroad Peer Advisor, working initially with outgoing study abroad students; and the other as a Study Abroad Peer Mentor, working with incoming exchange students. The director's position was created in 1988; it has been full-time since 2002. Financial support for faculty engaged in international programming comes from a variety of sources, including International Affairs, Academic Affairs, the Colleges, and various departments.

Description of specific goals/objectives for international study

Current study abroad enrollments, when compared to national numbers, place SDSU squarely at the national average for an institution of its size. Of the six regental institutions in South Dakota, SDSU still has the largest number of students studying abroad each year, both in terms of total numbers and as a percentage of the student body (2.05%, based on our Fall 2007 FTE of 9,722). A specific goal in this regard at SDSU includes increasing overall numbers of students studying abroad from the current 2.05% to 3% in the medium-term (less than 5 years). (By comparison, Michigan State University, the oldest land-grant university in the country and one which has had international programs in place since the 1950s, currently enrolls approximately 6% of their students annually in study abroad programs.)

Specific objectives to internationalize SDSU include:

1. Increasing the number of students studying abroad, through both short-term, faculty-led study abroad programs, and longer-term semester or year-long programs.
2. Increasing the number of students participating in international internships.
3. Increasing the number of SDSU courses that have a significant international component, defined as 20% or more international content.
4. Increasing the number of faculty members participating in international faculty development programs.
5. Increasing the number of international undergraduate and graduate students enrolling for degrees.

Key initiatives underway

There are several important initiatives underway:

1. Have developing a set of 6-7 short-term, faculty-led study abroad programs in key countries, with financial support from the Office of International Affairs. Each of these programs will run every year or in alternate years, depending upon faculty and student interest.

- a. To date, established core study abroad programs include those in China, England, Germany, and West Africa.
- b. Additional core programs in Norway, Poland, and Turkey are being developed.
2. Establishing an annual N. E. Hansen International Research Expedition, named after our first internationalist professor, to support a faculty-led research project involving students in fieldwork research. **This program will be implemented in Fall 2008.**
3. Working with faculty to develop new or modified courses to incorporate significant international content.
4. Collaborating with the Office of Student Affairs, Admissions, and the Graduate School to promote SDSU abroad and to increase international student enrollments at both the undergraduate and graduate levels.
5. Collaborating with the other five SD regental institutions on promoting study abroad and internationalization across the state.

Summary of Study Abroad Activities

Study abroad enrollments have steadily increased at SDSU in the last four years, starting with 0.66% in 2003-04, climbing to 1.32% in 2004-05, 1.59% in 2005-06, 1.78% in 2006-07 and 2.05% in 2007-08.

A total of 199 students earned/or are earning credit for studying abroad this year. The majority of these students (172) participated in a short-term study abroad experience (defined as any program 8 or fewer weeks), mostly in the summer. A total of 25 students opted for a semester or full-year abroad.

SDSU sponsored a total of 10 short-term programs in 2007-08. Locations spanned the globe and included every continent, except Antarctica. A summary of these programs appears below:

Course: ABS 482/582 International Experience (3 credits) Location: West Africa Dates: Spring semester plus May Interim 2008	Course: BIOL 496 Field Experience (3 credits) Location: Costa Rica Dates: Spring Break 2008 (2 weeks)
Course: ABS 482/582 International Experience (3 credits) Location: Germany, the Netherlands, Belgium Dates: Spring semester plus Spring Break 2008	Course: GS 340 International Travel Study (3 credits) Location: China (with Xinjiang Province) Dates: Spring semester plus May 13-27, 2007
Course: GS 340 International Travel Study (6 credits) Location: India Dates: 9 June-19 July 2008 (6 weeks) Note: Summer residential academic program— not faculty-led	Course: MFL 396 Field Experience (2 credits) Location: Argentina Dates: Summer 2008 Note: Summer residential academic program (4 weeks)
Course: MFL 396 Field Experience (2 credits) Location: Guatemala Dates: Summer 2008 (4 weeks) Note: Summer service-learning program	Course: MFL 396 Field Experience (2 credits) Location: Germany Dates: May 20-June 16, 2007 Note: Summer residential academic program
Course: NURS 692 (3 credits) Location: Tanzania Dates: May Interim 2008 Note: Graduate nursing students	Course: PHA 700 Directed Studies Practice Experience (4 credits) Location: United Kingdom and Sweden Dates: April 6-May 1, 2007

Our efforts to promote study abroad on campus this past year have included meeting with students in small groups as part of an hour-long informational session called *Study Abroad 101*, giving presentations to classes when invited to do so by SDSU faculty members, holding a study abroad fair in conjunction with International Education Week this past November, as well as a mini study abroad fair in Spring 2008 (a new event this year), attended by representatives from the SDSU Office of International Affairs, AustraLearn, International Studies Abroad, and American Institute for Foreign Studies. We also have individual program sheets available which describe each of our major study abroad programs.

International Agreements

Relations with our international partners remain strong as in previous years, with exchange numbers essentially stable. Three new international agreements, one domestic agreement, and one renewal were approved by the SDBOR this year. The new international agreements were with Chung-Ang University, Ulsan University, and Dongguk University Kyong-Ju (all in South Korea). The domestic agreement was with Heidelberg College of Ohio. The renewal was with Jönköping International Business School.

International Programs Report, June 2008
Faculty and Student Exchanges*
South Dakota State University

***NOTE: This spreadsheet does not include SDSU-sponsored short-term study abroad programs. For details on short-term programs, including overall numbers of participating students, please refer to the report narrative.**

Program	Year Began	Participants per Year						
		Year	Total # Faculty	Faculty To	Faculty From	Total # Students	Students To	Students From
Yunnan Normal University Kunming, People's Republic of China	1986	1997-98	2	1	1	2	0	2
		1998-99	2	1	1	1	0	1
		1999-00	23	18	5	1	0	1
		2000-01	2	1	1	2	0	2
		2001-02	8	7	1	3	1	2
		2002-03	0	0	0	2	0	2
		2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	0	0	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
Yunnan Agricultural University Kunming, People's Republic of China	1989	1997-98	1	1	0	0	0	0
		1998-99	1	0	1	0	0	0
		1999-00	4	3	1	0	0	0
		2000-01	1	0	1	0	0	0
		2001-02	1	0	1	0	0	0
		2002-03	1	0	1	0	0	0
		2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	0	0	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0

Participants per Year

Program	Year Began	Year	Total # Faculty	Faculty To	Faculty From	Total # Students	Students To	Students From
Manchester Metropolitan University Manchester, England	1990	1997-98	9	8	1	7	4	3
		1998-99	24	20	4	28	25	3
		1999-00	18	16	2	29	20	9
		2000-01	16	13	3	31	18	13
		2001-02	14	12	2	37	24	13
		2002-03	18	16	2	31	20	11
		2003-04	9	8	1	29	23	6
		2004-05	5	3	2	13	13	0
		2005-06	3	2	1	15	13	2
		2006-07	0	0	0	9	8	1
		2007-08	0	0	0	12	6	6
Chungnam National University Daejon, Republic of Korea	1991	1997-98	8	4	4	9	7	2
		1998-99	9	8	1	5	3	2
		1999-00	7	6	1	8	5	3
		2000-01	8	5	3	11	8	3
		2001-02	10	7	3	4	2	2
		2002-03	11	7	4	3	1	2
		2003-04	4	2	2	5	3	2
		2004-05	6	5	1	4	2	2
		2005-06	5	4	1	10	8	2
		2006-07	3	2	1	2	0	2
		2007-08	1	0	1	2	0	2
Hiroshima School of Foreign Languages Hiroshima, Japan	1992	1997-98	0	0	0	2	0	2
		1998-99	0	0	0	2	0	2
		1999-00	0	0	0	2	0	2
		2000-01	0	0	0	1	0	1
		2001-02	0	0	0	1	0	1
		2002-03	0	0	0	1	0	1
		2003-04	0	0	0	1	0	1
		2004-05	0	0	0	0	0	0

Participants per Year

Program	Year Began	Year	Total # Faculty	Faculty To	Faculty From	Total # Students	Students To	Students From
		2005-06	0	0	0	0	0	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
Universidad Academica Campesina Carmen Pampa, Bolivia	1994	1997-98	7	5	2	4	4	0
		1998-99	5	5	0	4	4	0
		1999-00	4	4	0	0	0	0
		2000-01	4	4	0	10	10	0
		2001-02	9	4	5	14	10	4
		2002-03	2	2	0	0	0	0
		2003-04	0	0	0	0	0	0
		2004-05	2	0	2	0	0	0
		2005-06	11	9	2	16	16	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
Institute National Polytechnique Toulouse, France	1999	1999-00	5	5	0	0	0	0
		2000-01	2	1	1	10	0	10
		2001-02	1	1	0	13	1	12
		2002-03	0	0	0	15	0	15
		2003-04	1	1	0	17	1	16
		2004-05	3	3	0	14	0	14
		2005-06	2	2	0	10	0	10
		2006-07	2	2	0	5	0	5
		2007-08	2	2	0	12	0	12
University of Salford Salford, United Kingdom	2000	2000-01	1	1	0	0	0	0
		2001-02	4	4	0	0	0	0
		2002-03	1	1	0	1	1	0
		2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	0	0	0

Participants per Year

Program	Year Began	Year	Total # Faculty	Faculty To	Faculty From	Total # Students	Students To	Students From
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
University of Jönköping International Business School Jönköping, Sweden	2001; renewed 2007	2001-02	3	3	0	0	0	0
		2002-03	5	5	0	1	0	1
		2003-04	2	2	0	7	6	1
		2004-05	0	0	0	4	3	1
		2005-06	0	0	0	2	0	2
		2006-07	0	0	0	3	1	2
		2007-08	0	0	0	0	0	0
University of Jönköping School of Education and Communication Jönköping, Sweden	2001; renewed 2007	2001-02	0	0	0	0	0	0
		2002-03	3	3	0	1	1	0
		2003-04	2	2	0	6	6	0
		2004-05	0	0	0	3	1	1
		2005-06	0	0	0	0	0	0
		2006-07	0	0	0	2	1	1
		2007-08	0	0	0	4	0	4
University of Jönköping School of Engineering Jönköping, Sweden	2006	2006-07	0	0	0	1	1	0
		2006-07	0	0	0	1	1	0
		2007-08	0	0	0	1	1	0
University of Jönköping School of Health Sciences Jönköping, Sweden	2001; renewed 2006	2001-02	0	0	0	0	0	0
		2002-03	6	4	2	2	2	0
		2003-04	2	2	0	6	6	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	0	0	0
		2006-07	0	0	0	1	1	0
		2007-08	0	0	0	2	2	0
Webster University	2001	2001-02	0	0	0	0	0	0

Participants per Year

Program	Year Began	Year	Total # Faculty	Faculty To	Faculty From	Total # Students	Students To	Students From
St. Louis, Missouri		2002-03	0	0	0	0	0	0
		2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	0	0	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
Kuban State Agrarian University Department of Food & Agriculture All-Russian Research Institute of Biological Plant Production Krasnodar, Russia	2001	2001-02	19	10	9	0	0	0
		2002-03	0	0	0	0	0	0
		2003-04	0	0	0	0	0	0
		2004-05	7	5	2	0	0	0
		2005-06	4	3	1	5	0	5
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
Stuttgart University Stuttgart, Germany	2002	2002-03	1	1	0	4	4	0
		2003-04	1	0	1	2	1	1
		2004-05	0	0	0	2	1	1
		2005-06	0	0	0	4	3	1
		2006-07	0	0	0	1	0	1
		2007-08	0	0	0	1	0	1
Växjö University Växjö, Sweden	2002	2002-03	5	5	0	0	0	0
		2003-04	2	2	0	6	6	0
		2004-05	0	0	0	3	2	1
		2006-07	0	0	0	1	1	0
		2007-08	0	0	0	0	0	0
Warsaw Agricultural University Warsaw, Poland	2002	2002-03	8	8	0	0	0	0
		2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	0	0	0

Participants per Year

Program	Year Began	Year	Total # Faculty	Faculty To	Faculty From	Total # Students	Students To	Students From
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
Jordan Badia Research & Development Program Amman, Jordan	2003	2002-03	0	0	0	1	0	1
		2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
American University in Cairo Cairo, Egypt	2003	2003-04	3	3	0	2	2	0
		2004-05	0	0	0	2	2	0
		2005-06	0	0	0	1	1	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
University of Putra Malaysia Serdang, Selangor, Malaysia	2003	2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	0	0	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
University of Ghana Legon, Ghana	2003	2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	0	0	0
		2006-07	0	0	0	0	0	0
		2007-08	0	0	0	0	0	0
University of Hyderabad Hyderabad, India	2003	2003-04	0	0	0	0	0	0
		2004-05	0	0	0	0	0	0
		2005-06	0	0	0	2	2	0
		2006-07	0	0	0	6	6	0
		2007-08	0	0	0	7	7	0

THE UNIVERSITY OF SOUTH DAKOTA

International Exchange Programs Study Abroad and International Studies

2007-2008 Academic Year

USD has nine Board-approved international exchange agreements in eight different countries. During the academic year 2007-2008, USD had students studying in seven exchange/partner universities, and students from four exchange/partner universities studied at USD. The University of South Dakota is pleased to offer exchange opportunities for its students as well as other opportunities from study abroad program providers such as International Studies Abroad and Cultural Experiences Abroad.

As a result of the international exchange programs, USD students now have opportunities to improve their language skills in German, French, or Spanish while becoming immersed in the language and culture of their host countries. Students wishing to learn other languages and cultures may seek out other opportunities through study abroad program providers mentioned above or International Programs through National Student Exchange. Through the efforts of the USD International Studies Committee, the Division of Continuing Education and the faculty, USD is able to offer a variety of international exchanges, study tours, and internships. The Sanford School of Business and the departments of Political Science, Modern Languages, and Alcohol and Drug Abuse Studies have also conducted a number of study trips.

INTERNATIONAL EXCHANGE PROGRAMS

USD/Vigo University, Spain, Exchange

USD sent five students to Vigo—two for the academic year and three for a semester. Vigo sent one student to USD.

USD/Otaru University of Commerce, Japan, Exchange

USD sent one student to Otaru, and one student from Otaru came to USD.

Maastricht Center for Transatlantic Studies (MCTS), Maastricht, The Netherlands

Six USD students attended MCTS in fall semester, and fourteen students attended MCTS in spring semester.

USD/University of Glamorgan, Wales, UK, Exchange

USD sent two students to Glamorgan, and Glamorgan sent two students to USD.

USD/Fachhochschule Braunschweig/Wolfsburg, University of Applied Sciences, Germany, Exchange

USD sent one student to Wolfsburg, and Wolfsburg sent three students to USD. Five USD students are participating in the Business School's International Summer University Study Tour, as well.

USD/University of Pau, France

This year USD sent one student for spring semester and three students for summer semester at Pau.

USD/Pazmany Peter University, Hungary, Exchange

USD sent one student to Hungary. Hungary did not send any students to USD. This program remains under review.

USD/Carl von Ossietzky University, Oldenburg, Germany, Exchange

USD did not send students to Oldenburg; Oldenburg sent three students to USD.

USD/Friedrich Schiller University, Jena, Germany, Exchange

USD did not send any students to Jena; Jena sent one student to USD.

OTHER STUDY ABROAD OPPORTUNITIES

Single students studied for the academic year in Egypt, Costa Rica, Morocco, and China. Two students studied in Prague, and one each in Jordan, India, Italy, and France. Two students are on internships in Holland for the summer through the Sanford School of Business. One graduate student in the Department of English is studying at a program in Cambridge for the summer. One student is studying in Russia, one in Peru, seven in Spain, and two in Australia this summer.

NATIONAL STUDENT EXCHANGE

Twenty students participated in NSE. Nine students went to other institutions in the United States for the academic year, and eleven students went to other institutions for a single semester. Three students studied abroad for a semester in Italy and Australia through another institution's Office for International Programs.

***ADMINISTRATION OF INTERNATIONAL STUDENT ADVISING
AND STUDY ABROAD***

The administrative responsibility for International Student Advising and Study Abroad lies in the Office of Academic Affairs. The International Student Advisor concentrates on the academic and social transitions of the incoming foreign student. The Study Abroad Coordinator works cooperatively with the Center for Academic Engagement to promote, coordinate, and evaluate international study and travel as well as National Student Exchange for USD students. Both positions report to the Assistant Vice President for Academic Affairs and Chief Diversity Officer, Bruce A. King.

INTERNATIONAL STUDIES MAJOR

The number of International Studies majors has grown to fifty in the last year, with six students graduating during the 2007-2008 academic year. Now celebrating its sixth year, the International Studies Department has had sixteen graduates since 2002.